The Global Alliance to Monitor Learning

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GAML objectives

- Establish and promote the implementation of a common international code of practices on learning assessment
- Develop and carry out a coordinated programme of methodological work to underpin the development and adoption of improved standards, methods and practices in learning assessment, including the use of data
- Strengthen the sustainability of the implementation of learning assessment initiatives in countries
Without collaborative action is difficult to improve results

- Coordinating the work from a recognized institutional setting
  - UNESCO is the UN depository for comparable statistics in the field of education, science and technology, culture and communication

- With standards and protocols aligned with UN statistical principles and processes
  - Direct production of statistics validated by countries
  - Recognized secondary sources of information (UNPD, ...)

- Coordination mechanisms and partnerships at
  - Solid infrastructure to maximize coordination and reduce overlapping of efforts that includes non state actors at the system level.
  - Need to research and donors aligned to be support the SDG agenda
Mission of GAML

- Mobilize efforts to achieve learning for all using quality data for evidence-based decision making
- Develop and build capacity in countries for sustainable production and use of quality data
- Support the development of a sustainable funding strategy for learning assessment
Operating Principles of GAML

- Ensure common understanding, co-operation and accountability among partners
- Ensure technical quality in data and availability of data for evidence-based decision making
- Advocate for improving education quality and lifelong opportunities for all through investment in sustainable capacity-building in quality data at country level
- Coordinate among donors and develop funding strategy
Cross-cutting

- Monitoring and evaluation of education systems through quality inputs, outputs and outcomes data
- Advocacy for reliable data and creative communication with user-friendly results
- Capacity building in countries to obtain technically rigorous data for monitoring and evidence-based decision making
Strategic goals

- SG1. Technical guidelines: An international code of practices for learning assessments
- SG2. Learning assessment standards and methodological research
- SG3. Sustainability of learning assessment capacity of Member States
  - SG3.1. Capacity-building
  - SG3.2. Data literacy and data for evidence-based policymaking
  - SG3.3. Funding learning assessments
Structure and various committees

- Secretariat
  - responsible for communicating with different actors and stakeholders
  - provide overall guidance on the work associated with the SDG 4 framework.
Structure and various committees (cont.)

- Steering committee (SC)
  - provide direct inputs to the Secretariat.
  - responsible for strategic, political and policy issues
  - provide policy guidelines to steer the technical work and ensure that GAML initiatives are aligned with national and international policy frameworks and sectorial priorities.
  - ensure all inputs (e.g., country data) and outputs (e.g., standards and reporting metrics) are properly implemented.
  - The Chair of the SC will be rotating among representatives of major stakeholders.
Structure and various committees (cont.)

- Technical Standing Group (TSG)
  - sit within the Secretariat.
  - The criteria underlying the formation and housing of the group should include:
    - impartiality and credibility among peers;
    - technical expertise in cross-cutting issues in the area of learning assessment; and
    - broad geographic and inter-sectoral representation.
  - provide guidelines and advice on the development of standards, methods and protocols for various initiatives,
  - commission research studies as needed.
  - coordinate with the Global Partnership for Education (GPE) and the Brookings Institution (to ensure capacity-building at the country level.)
Structure and various committees (cont.)

- Technical Standing Group (TSG) cont.
  - direct and provide guidelines to the Task Forces (TF), which will be the working groups focused on technical issues related to five global targets of SDG 4 that refer to learning outcomes (i.e., 4.1, 4.2, 4.4, 4.6, and 4.7).
## Immediate next steps

<table>
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<tr>
<th>Timeline</th>
<th>Activities/Deliverables</th>
<th>Responsible</th>
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<tbody>
<tr>
<td>15 June 2016</td>
<td>Produce TOR and form technical committees</td>
<td>UIS</td>
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<tr>
<td>30 June 2016</td>
<td>Technical committees formed</td>
<td>UIS</td>
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<td>15 July 2016</td>
<td>First draft of common framework and a platform for review created</td>
<td>UIS/ACER</td>
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<td>29 July 2016</td>
<td>Submit first draft of common framework to partners for review</td>
<td>UIS/partners</td>
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<tr>
<td>31 August 2016</td>
<td>Deadline on the submission of review comments. UIS collect comments from partners on common framework to produce initial common framework</td>
<td>UIS/ACER</td>
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<td>30 September 2016</td>
<td>UIS create a global platform and puts forth the initial common framework for global consultation</td>
<td>UIS/Worldwide</td>
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<td>19 October 2016</td>
<td>Deadline/conclusion of global consultation</td>
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<td>15 November 2016</td>
<td>UIS consolidate responses from countries and produce final common framework for distribution</td>
<td>UIS/ACER</td>
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<td>5 December 2016</td>
<td>Adoption of common framework</td>
<td>Partners and countries</td>
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Thank you!

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