Overview of the presentation

1. System building approach
2. The Assessment for Learning (A4L) platform
3. A4L and GPE country processes
4. Proposed A4L activities for Phase 1
The need for a system’s approach

• Measuring learning is key to improving it. However, it is possible to measure learning without improving learning.
  ➢ High number of countries with persistently poor results in international assessments

• National learning assessment systems should ensure that results are used at the classroom, school, and system level, informing both policies and practices, to improve learning.
  ➢ Lack of capacity in national learning assessment systems
    o Only 2/60 countries have “established” systems
The three pillars of a learning assessment system

- **Continuous Assessments**
  - Classroom based
  - Key driver of learning

- **National exams**
  - Regulatory tool
  - Key driver of teacher practice

- **Large scale assessments**
  - National/International
  - Key driver of policy
Overview of A4L

What is Assessment for Learning (A4L)?

• An international platform to support national learning assessment systems.

How it works:

• **Country level**: It channels financial and technical aid to developing countries to build the capacity of national assessment systems with the aim of improving learning and equity.

• **Global level**: It supports the development of new assessment tools, research, and knowledge sharing between countries. Plays an enabling role.

Origins and consultation process:

• Learning Metrics Task Force- (June 2014-December 2015).

• Widely consulted across 80 organizations and 71 countries.
A4L system’s approach

Country level:

- National capacity-building covering 3 pillars of learning assessment systems
  - Diagnostic and planning
  - Implementation of learning assessment strategy

Global and regional levels:

- Convening and supportive role
  - Supporting convening of key actors
  - Supporting regional assessment programs
  - Supporting the development of learning assessment tools

- Promoting global data- and knowledge-sharing:
  - Transparency in sharing of learning data
  - Supporting research on learning
  - Promoting knowledge sharing
Alignment of A4L and GPE

- Aligned with GPE 2020 strategic plan => Goal #1, 2, 3
- Strengthens GPE’s operational model
  - Focus on learning in planning process
  - Supports effective policy dialogue
  - Supports implementation of GPE Results Based Approach
- Easily plugs into GPE country processes
- Benefits from GPE’s convening capacity and sector policy approach
A4L implementation and GPE

• First formal discussion of A4L at GPE Board in June
  • 4 activities proposed for implementation over next 24 months, constitute building blocks of platform
  • Integrated into Knowledge Good Practice Exchange initiative
A4L Start up Phase

**Activities**

1. Develop and pilot diagnostic tool
2. Support to national diagnostics
3. Support international assessment tools
4. Support for regional assessment networks

**Expected results**

- **Building blocks** for A4L country level work
- Promote **global public goods** to monitor progress on SDG4
- Foster **knowledge exchange** and **capacity building**

Potential Funding: US$2.5 to US$3.5 million
Thank You!