Consensus and chartering the way forward

October 18th 2016
Objectives Second meeting

- Update on global and thematic architecture
- Governance
- Political challenges
- Recommendations to the TCG
- Process to move forward
Consensus on Process

- Establish task forces
- Align with national priorities, existing goals, standards and cultural priorities
- Recognize importance of country buy-in as well as country capacity
GAML Governance

- Agreement on
  - Light structure: ensuring of transparency, efficiency and technical leadership
  - Secretariat and Bureaus of Co-Chairs representing different stakeholders and members states
  - Task forces and membership

- Pending Tasks
  - CN and TOR agreed to be sent next week
  - Memberships
  - Mechanism to elect rotating members
UNESCO Institute for Statistics

GAML Secretariat
UIS
Management and Communication

GAML Activities Secretariat

Standard Setting (Capacity Building, Code of Practices, Catalogue, DQAF)

Development of Global Metric and reporting methodology

Member states
Alignment to national assessment with international standards
Technical Cooperation Group members participate in GAML
Delivery: GAML Task Forces

GAML Secretariat
UIS
Management, Co-ordination and Communication

Advisory Group

Cross-cutting Task Forces (DQAF; ?)

Task Force 4.1
Task Force 4.2
Task Force 4.4
Task Force 4.6
Task Force 4.7
The universal reporting scale

- Two alternatives
  - Empirical using International Assessments
  - Theoretically building from assessment frameworks
- Consensus from Break out sessions
  - It is complicated
  - A “Multi-Assessment world”
- Avoid duplication of effort
  - Reduce transaction costs (initiatives, money)
Articulating tools

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Member States

- Learning Assessments
- Data Quality
- Country needs

GAML

- National
- Regional
- International

Data reporting:
- National level
- International level

Code of Practices
DQAF
Catalogue (etc.)

A4L

- Resources
- Capacity
- Funding
Measuring Learning : What’s Ideal?

- Achieve expectations at global level for SDG monitoring by producing universal learning indicators for each target
  - Agreement on what counts as reaching minimum proficiency in global context
  - Define technical pathways to produce the indicators
  - Promote reliable national, regional and global measurement to produce necessary data
  - Ensure equity in measurement
Consensus on three aspects

- Data Quality
- Global Reporting scale
- Key common issues measurement in each target
  - Comparability
  - Thresholds
  - Periodicity
Data Quality and Data Governance

- Minimum level of quality to report to the global level (DQAF)
  - Need some body to decide (task force within the group? UIS?)

- Data producers:
  - Only countries: one assessment?
  - UN agency “gathers data for a range of countries and typically adds value by verifying the data, combining them, harmonizing them, aggregating them, analysing them across countries”.
  - Should follow the rules of procedures of official statistics at national and international level state by SQAF
  - Where there are gaps rules are clear to be worked by the UN agencies
Data Quality and Data Governance (2)

- Reporting Scale (universal)
  - Agree way forward to complete work on universal learning scales for reading and mathematics and mapping of regional and international assessments against these
  - Consult with countries on the scales and identify national, regional and international assessments for review and mapping
  - Complete the mapping of assessments on to the learning scale
  - “mapping the curriculums?”
Timeline

UIS identifies issues for each target (October 2016) → GAML meeting outlines Task Force work plans (June -October 2016) → TCG provides inputs on Task Force work plans and nominate members (October-November 2016)

Task forces begin work and UIS commissions papers as needed → Task forces produce recommendations for TCG (March 2017) → UIS reviews recommendations and shares with TCG (June 2017)

Work proceeds to develop universal learning indicators for each target (June 2017 onward)
# Next Steps

<table>
<thead>
<tr>
<th>Session</th>
<th>Responsible</th>
<th>Timeline</th>
<th>Issues to resolve</th>
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</thead>
<tbody>
<tr>
<td>Outline role and governance structure for GAML</td>
<td>Secretariat</td>
<td>Within 10 days</td>
<td>Operational Plan&lt;br&gt;Secretariat provides a Draft of ToR, with relevant questions and issues&lt;br&gt;Task forces: Members need to come with a work-plan</td>
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<tr>
<td>Outline Process for ULS</td>
<td>Secretariat</td>
<td>1 month</td>
<td>Define priorities in terms of targets&lt;br&gt;Clarify Steps and methodologies&lt;br&gt;Creation of a Communication plan with stakeholders</td>
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<tr>
<td>Data Governance</td>
<td>Secretariat</td>
<td>2 months</td>
<td>Proposal for a mechanism to define minimum level of quality&lt;br&gt;Proposed TAG</td>
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<tr>
<td>Quality Assurance</td>
<td>Secretariat</td>
<td>2 months</td>
<td>Process for definition and review of the instrument&lt;br&gt;Definition of the minimum level</td>
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Current state, next steps

- Classification of all Global and Thematic indicators into Tiers,
  - 1: Agreed methodology, widely available data
  - 2: Agreed methodology, non widely available data
  - 3: No methodology, no data
Key Inputs for the TCG

- Tier II Indicators
  - Suggestions for data coverage?
  - Depends on countries capacity for action and..

- Tier III Indicators
  - Work plan for methodological development
  - Placeholder while methodological development happens