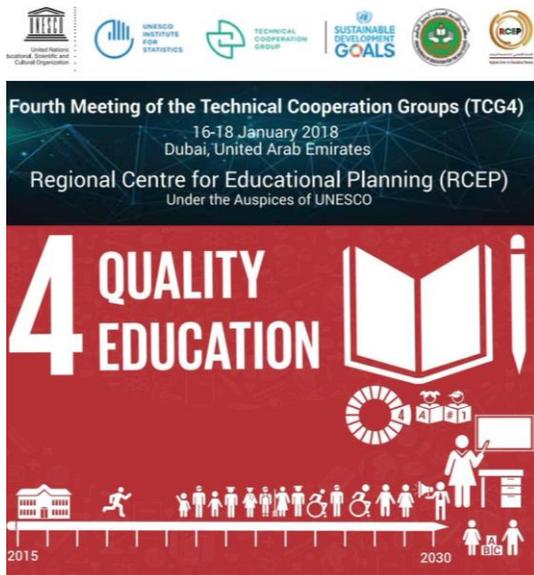


New public-private initiative for SDG 4 Data

The UNESCO Institute for Statistics (UIS) will be a central partner of a major new data initiative, launched by the Global Partnership for Education (GPE). The [Education Data Solutions Roundtable](#) will help developing countries strengthen their collection, management and use of education data. In the run-up to the announcement, the UIS developed a series of strategies and proposals to help transform the education sector through data, including the new 12-year [Global Strategy for Education Data \(GSED\)](#), a case for an overall [investment of \\$280 million](#) per year to produce all of the SDG 4 indicators globally, and a proposal for a [Global Education Data-Sharing Network](#). [Read more](#)

GAML 4: Concrete progress in monitoring LO/Skills-related targets

The fourth GAML meeting, hosted by the Organization of Ibero-American States for Education, Science and Culture (OEI) on 28-29 November 2017 in Madrid, brought together experts from 50 countries, organizations, and research institutions. Participants engaged in extensive discussions about conceptual, methodological and reporting frameworks for learning outcomes and skills-related indicators of SDG 4, as well as thorough reviews of work plans for each target and assessment of needed resources. This led to a series of decisions and key messages to guide the next steps of the Alliance in view of the planned SDG indicator revision for 2020. [Read more](#)



TCG4: Success of the Dubai meeting

More than 80 representatives of Member and Observer States and organizations gathered in Dubai, UAE, in January for the fourth meeting of the Technical Cooperation Group on the Indicators for SDG 4 – Education 2030 (TCG). Hosted by the Regional Center for Educational Planning with the support of the Arab Bureau of Education for the Gulf States, the meeting marked an important milestone in consolidating the global and thematic SDG 4 monitoring frameworks. In particular, the participants finalised and confirmed decisions on a number of indicators and developed a set of recommendations for the SDG-Education 2030 Steering Committee, including a specific reference to the financial commitment needed for SDG 4 monitoring. [Read more](#)



Newsletter

Next steps in coordinating SDG Education 2030

[The TCG report](#) will be discussed at the next meeting of the SDG-Education 2030 Steering Committee on 28 February – 2 March in Paris. Together with other working papers¹, prepared by the Review, Monitoring and Reporting Working Group co-chaired by the UIS and the Global Education Monitoring report, they will constitute the basis for defining the UNESCO strategy for global review, monitoring and reporting process in view of High-Level Political Forum (HLPF) 2018 and the 2019 Review. The TCG recommendations will also be part of wider discussions on education financing.

Towards the first global indicators in mathematics

As part of GAML, the UIS and the International Bureau of Education (IBE) have developed the Global Framework of Reference for Mathematics, which is now the subject of an [in-depth consultation](#) among national and international assessment experts. The framework will play a key role in the GAML strategy of linking existing assessments to produce SDG 4 data instead of developing a new global assessment. [Read more](#)

Supporting countries in monitoring SDG targets

The UIS has developed tools and strategies that enable countries to produce their own high-quality data, and to help donors channel resources to strategic approaches that work. Emphasising data quality as the foundation for effective monitoring, the new UIS report *The Quality Factor: Strengthening National Data to Monitor Sustainable Development Goal 4* sets out a roadmap of strategies and tools to help countries produce vital data on education. [Read more](#)



¹ [Paper on the High Level Political Forum review process](#)
[Key messages](#)
[Mapping of regional frameworks](#)



Newsletter

Stay informed on the recent developments

The [Data for Sustainable Development – UIS Blog](#) is a go-to platform for innovative solutions and exploration of ways to gather more and better data. Join and see how experts from within and beyond the UNESCO Institute for Statistics set out their vision for data that works for human development. Below are some of the recent blogs on the issues highlighted in this newsletter.

- [A Global Sharing Network to Strengthen Countries' Education Data](#)
- [Success in Dubai: Pushing Ahead on SDG 4 Data](#)
- [SDG 4 Data: Investing Millions Today Will Save Billions in the Future](#)
- [We Need to Re-Boot the Education Sector with Demand-Side Data Innovation](#)
- [Quality Data to Ensure a Quality Education for Every Child](#)
- [Building Bridges to Link Global and National Learning Assessments](#)

Education data releases

In December 2017, the UIS released SDG 4 and equity in education data as well as made available several tools and platforms to facilitate their access and use. [Read more](#)

On **28 February**, the UIS is issuing a major education data release which will include many of the SDG 4 global and thematic indicators and a wide range of education data. From early childhood educational development programmes to tertiary and adult education, the release will include reference year data for 2016. Sign up for our [email alert](#) for more updates.

Upcoming events (February – April 2018)

| | |
|-------------------|---|
| 28.02-02.03 2018 | SDG-Education 2030 Steering Committee meeting (Paris/France) |
| 06.03-09.03.2018 | 49 th Session of the UN Statistical Commission (New York/USA) |
| 12.03-14.03.2018 | 19 th meeting of the INES ² NESLI ³ network (Vancouver/Canada) |
| 19.03-21.03.2018 | 19 th meeting of the INES LSO ⁴ network (Vienna/Austria) |
| 25.03-29.03.2018 | CIES ⁵ 2018 Annual Conference (Mexico City/Mexico) |
| 26.03- 30.03.2018 | Mobile Learning Week (Pairs/France) |
| 09.04-12.04.2018 | 7 th meeting of the IAEG-SDGs ⁶ (Vienna/Austria) |

² OECD Indicators of Education Systems

³ Network for the Collection and the Adjudication of System-Level Descriptive Information on Educational Structures, Policies and Practices

⁴ Network on Labour Market, Economic and Social Outcomes of Learning

⁵ Comparative and International Education Society

⁶ Inter-agency and Expert Group on Sustainable Development Goal Indicators