



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS



GLOBAL
ALLIANCE
TO MONITOR
LEARNING



Global Alliance to Monitor Learning (GAML): Sixth meeting Agenda

27-28 August 2019
Best Western Plus Congress Hotel
1 Italy Street
Yerevan, Armenia



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Tuesday, 27 August 2019 (Plenary meeting: Day 1)

08:30 – 09:00	Registration
09:00 – 10:00	<p>1. Opening of GAML 6 <i>Chair: Silvia Montoya, UIS</i></p> <ol style="list-style-type: none"> a. Introduction of the participants, presentation of agenda and key issues b. Welcoming remarks by Mr Arayik Harutyunyan, Minister of Education, Science, Culture and Sport of the Republic of Armenia c. Review of global education processes
10:00 – 10:15	Coffee break
10:15 – 12:30	<p>2. Development of the global indicator 4.1.1 <i>Chair: Robert Rakocevic, MENESR-France</i></p> <ol style="list-style-type: none"> a. Update on Indicator's reporting b. Policy, test and test item linking <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> – <i>Understanding of Indicator 4.1.1 reporting options</i>
12:30 – 13:30	Lunch
13:30 – 14:30	<p>3. Development of literacy indicators : 4.6.1 (global), and 4.4.2 (thematic) <i>Chair: Maurice Walker, ACER-Australia</i></p> <ol style="list-style-type: none"> a. Presentation of the progress on 4.6.1 b. Presentation of the proposal on 4.4.2 <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> – <i>Acknowledgement of the work accomplished for 4.6.1</i> – <i>Endorsement of the proposed partnership for 4.4.2</i>
14:30 – 15:30	<p>4. Development of thematic indicators for SDG Target 4.7 <i>Chair: Ben Sylla, USAID</i></p> <ol style="list-style-type: none"> a. Proposed framework for indicators 4.7.4 and 4.7.5 b. New indicator on creativity and breadth of skills <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> – <i>Adoption of the framework proposal</i>
15:30 – 15:45	Coffee break
15:45 – 16:45	<p>5. Regional and global monitoring: Aligning frameworks and expectations <i>Chair: Manos Antoninis, GEMR</i></p> <ol style="list-style-type: none"> a. Presentation of regional assessments with focus on participation and data use <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> – <i>Acknowledgement of the regional work</i>
16:45 – 17:00	6. Closing of Day 1
17:00 – 18:00	<p>Side event : Launch of UNESCO report "<i>Promise of Large-scale Learning Assessments: Acknowledging limits to unlock opportunities</i>" (register to participate)</p>



Wednesday, 28 August 2019 (Plenary meeting: Day 2)

09:00 – 09:15	7. Opening of Day 2 of the meeting
09:15 – 10:15	8. Monitoring progress <i>Chair: Jordan Naidoo, UNESCO</i> <ol style="list-style-type: none"> a. UIS consultation and proposal b. Benchmarking and learning indicators c. Presentation of methodology and discussion <p><i>Expected outcomes:</i> – <i>Recommendations on benchmarking indicator</i></p>
10:15 – 10:30	Coffee break
10:30 – 12:00	9. Brainstorming solutions <i>Chair: Luis Crouch, RTI</i> <ol style="list-style-type: none"> a. Group discussion of case studies b. Reporting to the plenary, summary and recommendations <p><i>Expected outcomes:</i> – <i>Recommendations on solutions</i></p>
12:00 – 13:00	10. Conclusion of the meeting <i>Chair: Silvia Montoya, UIS</i> <ol style="list-style-type: none"> a. Proposed road map to increase coverage of indicator 4.1.1 b. Recommendations to the TCG <p><i>Expected outcomes:</i> – <i>Endorsement of the next steps</i></p>
13:00 – 14:00	Lunch
17:00 (TBC)	Social event : <i>Guided tour of the Matenadaran museum complex, offered by the Ministry of Education, Science, Culture and Sport of the Republic of Armenia (register to participate)</i>
19:30	Social event : <i>Dinner, offered by the UNESCO Institute for Statistics (register to participate)</i>



GAML 6 DOCUMENTS

See all the documents at:

<http://gaml.uis.unesco.org/sixth-meeting-of-the-global-alliance-to-monitor-learning/>

Working document

Title	Ref.#	Language
GAML 6 Concept Note		EN / FR
GAML 6 Agenda		EN / FR
GAML Rules for Voting		EN
GAML6: Consultation and decision		EN
GAML progress report	GAML6/WD/1	EN / FR
Protocol for Reporting on SDG Global Indicator 4.1.1	GAML6/WD/2	EN / FR
Measuring digital literacy skills: SDG indicator 4.2.2	GAML6/WD/3	EN / FR
Definitions of adult functional literacy and numeracy for SDG indicator 4.6.1	GAML6/WD/4	EN / FR
New Indicator Proposal for SDG Target 4.7 – Skills	GAML6/WD/5	EN / FR
Our Vision of Teachers Who Love Teaching and Children Who Love Learning	GAML6/WD/6	EN / FR
Proposal for a Measurement Strategy for Thematic Indicator 4.7.4 using International Large-Scale Assessments in Education	GAML6/WD/7	EN
Proposal for a Measurement Strategy for Thematic Indicator 4.7.5 using International Large-Scale Assessments in Education	GAML6/WD/8	EN
4.7 Breadth of Learning Indicator Working Group	GAML6/WD/9	EN

Reference documents

Title	Ref.#	Language
GAML 6 List of participants		EN
Meeting commitments: Are countries on track to achieve SDG 4?		EN / FR / SP
Policy Linking Method. Linking Assessments to Global Standards (USAID)	GAML6/REF/1	EN
MPL recommendations (ACER)	GAML6/REF/2	EN
Options for Reporting against 4.1.1 when using national assessment programs (ACER)	GAML6/REF/3	EN
“Rosetta Stone” (UIS/IEA)	GAML6/REF/4	EN
Proposal for a refined approach to monitoring and reporting indicator 4.1.4: Completion rate (GEMR)	GAML6/REF/5	EN
Bank of items: Concept note	GAML6/REF/6	EN
Cost and benefits of different approaches to measuring 4.1.1	GAML6/REF/7	EN
Measurement Strategy for SDG Global Indicator 4.7.1 and Thematic Indicators 4.7.4 and 4.7.5 using International Large-Scale Assessments in Education	GAML6/REF/9	EN
Regional Framework for Sustainable Development Goals (SDG)	GAML6/REF/10	EN
A conceptual framework to align institutional incentives in the development of education data systems	GAML6/REF/11	EN



Title	Ref.#	Language
SDG 4 indicator benchmarking consultation	GAML6/REF/12	EN / FR
Benchmarking for learning	GAML6/REF/13	EN
Case studies for discussion	GAML6/REF/14	EN / FR
Projecting attainment of SDG 4.1.1	GAML6/REF/15	EN
Global Proficiency Framework: Reading and Mathematics. Grades2 to 6 (USAID)	GAML6/REF/16	EN