MEETING COMMITMENTS

ARE COUNTRIES ON TRACK TO ACHIEVE SDG 4?

Global Alliance to Monitoring Learning – Yerevan Armenia

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Meeting Commitments: Are Countries on Track to Achieve SDG 4?

SDG 4 global monitoring framework: one goal, ten targets

- **Universality**: for all countries
- **Inclusion**: leave no one behind
- **Linkages**: collaboration across sectors
- 4.1 Primary and secondary education
- 4.2 Early childhood
- 4.3 Technical and tertiary education
- 4.4 Skills for work
- 4.5 Equity
- 4.6 Literacy
- 4.7 Sustainable development
- 4.a Learning environments
- 4.b Scholarship
- 4.c Teachers
- Finance
Target 4.1: Primary and secondary education enrolment

More than 220 million children, adolescents and youth will still be out of school in 2030

- 19% of children of primary school age
- 31% of adolescents of lower secondary school age
- 50% of youth of upper secondary school age

Source: UIS database and projections.
Target 4.1: Primary and secondary education completion

Only six in 10 young people will be finishing secondary school in 2030

Projected completion rates globally in 2030
- 93% in primary
- 85% in lower secondary
- 60% in upper secondary

Source: GEM Report team estimates and projections.
Target 4.1: Primary and secondary education learning

The world will approach the learning target only if progress equals the rate of the best-performing countries.

In Latin America:

- nearly 60% of Grade 3 students reach minimum proficiency
- in 2030, the proportion will stay the same if the average trend continues
- But it could reach 80% at the rate of the best-performing country

Source: UIS estimates and projections.
Target 4.2: Early childhood

Access to early childhood education is expanding but low- and middle-income countries have to catch up

**Pre-primary participation rate** (children one year younger than official primary school entry age)
- Global rate expected to rise from 69% to **82% in 2030**

**Pre-primary gross enrolment ratio**
- Global rate increased from 32% to 50% since 2000 and expected to reach **68% in 2030**

*Source: UIS database and projections.*
Target 4.3: Technical, vocational, tertiary and adult education

Tertiary education systems will keep expanding over the next 10 years

Tertiary gross enrolment ratio:

- Increased from **19% to 38%** from 2000 – 2017 globally
- Expected to reach **52% in middle income countries in 2030**, but very modest increase in low income countries.

Source: UIS database and projections.
Target 4.5: Equity

The greatest disparities are based on wealth, especially in poor countries

Disparities by wealth

For every 100 of the richest youth who complete upper secondary, those who do among the poorest youth are:

- **85** in high-income
- **64** in upper-middle-income
- **19** in lower-middle-income
- **11** in low-income countries

Disparities by location and gender

In low income countries:

- **26** rural youth complete upper secondary for every 100 urban youth
- **70** young women complete upper secondary for every 100 young men
Target 4.c: Teachers

The proportion of trained teachers is falling in sub-Saharan Africa

Only 64% of primary and 50% of secondary school teachers have the minimum required training in Sub-Saharan Africa.

Source: UIS database.
Finance

At least one-quarter of all countries spend less than 4% of GDP and less than 15% of their budget on education

Source: GEM Report team analysis based on UIS (government and household) and OECD CRS (donor) databases.
Finance – Aid to education

Share of education in total aid has fallen from 10% in 2010 to 7% in 2017

Total aid to education disbursements, by education level, 2002–2017

Source: GEM Report team analysis based on OECD CRS.
Monitoring progress in SDG 4 remains challenging

Areas to improve:

- **Benchmarks** for countries are missing
- **Methodologies** and measurement tools still being developed
- **Data availability** below 50% for flagship indicators

Countries and partners must:

- **Finance** data collection in poor countries by $60 million more per year
- **Coordinate** and align all support with SDG 4
- **Broker** the supply of funds with the demand for data
A call to action to monitor and deliver on SDG 4

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<td>Coordinate to develop key indicators especially in early childhood</td>
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