Bangladesh Experience sharing on Policy Linking Workshop

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Overall thoughts on the workshop:

The workshop was very effective and useful for DPE National Assessment Cell (NAC) team as:

- Clearer knowledge developed on the Global Performance Framework (GPF) and Minimum Global Performance Level (MGPL)
- Comparative knowledge gained on GPF and Bangladesh Curriculum
- Calculated global aligned benchmark for Primary Grade 3 & 5 learners’ achievement in Reading (Bangla language) and Numeracy (Mathematics)
- Understood the process of learners’ learning achievement in terms of MGPL by Angoff method (judgmental) to calculate the global aligned benchmark
Benefits of the workshop:

- Get translated GPF in Bangla
- Engagement of two local facilitators.
- Discuss and have clearer knowledge on GPF including GPLs and alignment process
- Panelist trained on conducting item ratings using Yes-No modification of Angoff benchmarking method
- Practice undertaking assessment through item-construct ratings with review
- Panelist check the NSA items alignment with GPF and set global benchmarks for NSAs
- Both Angoff method assessment and NSA have three benchmarks (i.e. 4 levels of achievement)
Lessons learnt:

- 3rd round item rating required for getting more accurate assessment rating
- Useful to have pre discussion of lead and local facilitators before each session
- Bangla presentation on Angoff benchmarking instead of English
- Different terminologies used in NSA & MGPL that needed discussion
- Selection of high and low qualified teachers from high and low performing schools were required as panelist to get accurate assessment result
- Minimize the gap in Bangla GPF by a panel of experts before the workshop
Usefulness of the workshop:

- Individual country know their learners’ achievement in respect of MGPL
- Assessment workers got the comparative idea of the GPF and own curriculum
- Using GPF concept individual country can modify own curriculum as needed
- Panelist can use teaching experience and easily link MGPL by Angoff method as it is judgmental
- This will help Bangladesh meeting the SDG 4.1.1
Support required:

This workshop is required in future as:

- NSA will conduct periodically to measure the achievement of learner considering our curriculum and PLD. To meet the SDG 4.1.1 it is necessary to link the NSA achievement with GPF & MGPL by through this workshop.
- We can get the concept of GPF & MGPL and can modify our own curriculum when required.
- By globally aligning our learner’s achievement we can know our country position and can take policy directions & other actions for improvement.
Any Questions?