SDG 4.1.1 REPORTING DECISION TREE

Country guide for determining what assessment and linking approaches to use to report against SDG 4.1.1
Which indicator are you reporting against?

- 4.1.1(a)
- 4.1.1(b)
- 4.1.1(c)

Do you have a grade-level national assessment that aligns with the GPF at that grade level?

- Yes
- No

Do you participate in a regional or international assessment at that level?

- Yes
- No

Report using regional/international assessment

Do you have a grade-level national assessment that aligns with the GPF at that grade level?

- Yes
- No

Policy Linking with national assessment

Do you have another (school- or community-based) representative assessment that aligns with the GPF at that grade level?

- No
- Yes

Policy Linking other representative assessment

Consider changes to measurement/curriculum
Which grade level do you want to use to report?

4.1.1(a) Which Indicator does the country want to report against?

Do you have a grade-level national assessment that aligns with the GPF?

4.1.1(b) Which grade level aligns with end-of-primary in your country?

Do you participate in G6 SACMEQ, PASEC, ERCE, or PILNA?

G4 Do you participate in TIMSS, PIRLS, or PILNA in G4?

No

Yes

Do you have a grade-level national assessment that aligns with the GPF?

G5 Do you participate in PASEC in G5?

No

Yes

Policy Linking

G6 Do you participate in PASEC in G6?

Do you participate in G3 ERCE?

No

Yes

Report using TERCE

Do you have a grade-level national assessment that aligns with the GPF?

Yes

No

Consider changes to measurement/curriculum

Policy Linking

Report using SACMEQ, PASEC, ERCE, or PILNA

Consider changes to measurement/curriculum