



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS



GLOBAL
ALLIANCE
TO MONITOR
LEARNING

Organização
de Estados
Ibero-americanos

Para a Educação,
a Ciência
e a Cultura



Organización
de Estados
Iberoamericanos

Para la Educación,
la Ciencia
y la Cultura



GOBIERNO
DE ESPAÑA

MINISTERIO
DE EDUCACIÓN, CULTURA
Y DEPORTE

SECRETARÍA DE ESTADO
DE EDUCACIÓN, FORMACIÓN PROFESIONAL
Y UNIVERSIDADES
DIRECCIÓN GENERAL DE EVALUACIÓN
Y COOPERACIÓN TERRITORIAL



Instituto Nacional
de Evaluación
Educativa

The Global Alliance to Monitor Learning (GAML): Fourth meeting

Agenda and documents

28-29 November 2017

General Secretariat of the Organization

of Ibero-American States (OEI)

38 Bravo Murillo St., Madrid, Spain





Agenda

Day 1: Tuesday, 28 November 2017

08:30 – Registration

09:00

09:00 – 1. Opening of GAML 4

- 09:30**
- Greeting from co-hosts: OEI, UIS, and Ministry of Education, Culture and Sport of Spain
 - Introduction of participants
 - Objectives for the meeting
 - Adoption of the agenda

09:30 – Coffee break

09:45

09:45 – 2. Review of GAML and GAML related activities

11:00 2.a. Update on global and thematic processes of SDG 4 Global and Thematic indicators

- Technical Cooperation Group (TCG) third meeting (June 2017)
- Education 2030 Steering Committee (June 2017) and work of the Working Group on Review, Monitoring and Reporting
- IAEG-SDG sixth Meeting (November 2017)

2.b. GAML activities progress

- REVIEW GAML governance
- REVIEW GAML priorities in organization and communication;
- OUTLINE progress to date and
- REVIEW GAML implementation

Working documents:

GAML4/1

Reference documents:

GAML4/REF/1

GAML4/REF/2

GAML4/REF/3

GAML4/REF/4

GAML4/REF/20

Presenters: UIS

11:00 – Break

11:15

11:15 – 3. UIS Work on Learning Assessment

12:45 3.a. Children not Learning Estimates

- INTRODUCE and DISCUSS the methodology for CNL estimates

3.b. 2017 Survey of Cross-National Assessments (CNA)

- DISCUSS the results of the surveys sent to countries, donors and Cross National Assessment
- GAIN understanding of different learning assessment implementation needs

Working documents:

GAML4/8

Reference documents:

GAML4/REF/5

GAML4/REF/6

GAML4/REF/7

Presenters: UIS

12:45 Lunch *courtesy of Instituto Nacional de Evaluación Educativa (INEE), Spain*

14:00



Day 1: Tuesday, 28 November 2017

14:00 –	4. Measurement strategy proposal – Task Force 4.1	<i>Working documents:</i>
15:45	4. a Measurement strategy <ul style="list-style-type: none"> • UPDATE on progress • DISCUSS the Conceptual Framework (IBE) • DISCUSS the Social Moderation Approach to linking to the UIS Reporting Scale • REVIEW and DISCUSS conclusions from the expert meeting: September, Hamburg (IEA) 	GAML4/2 GAML4/3 GAML4/4 GAML4/5 GAML4/7 GAML4/8 GAML4/9 GAML4/10 GAML4/11
	4.b Work plan up to the end of 2018 <ul style="list-style-type: none"> • DISCUSS the work plan proposal 	<i>Reference documents:</i>
	Presenters: UIS, IBE, TF4.1 Chair (Marguerite Clarke)	GAML4/REF/8 GAML4/REF/9 GAML4/REF/10 GAML4/REF/21
15:45- 16:00	Coffee break	
16:00 –	4. Measurement strategy proposal – Task Force 4.1 (cont-d)	<i>Working documents:</i>
17:00	4.c Investment Case Proposal <ul style="list-style-type: none"> • REVIEW and DISCUSS the expanding coverage and comparability proposal (GPE/UIS) • REVIEW and AGREE ON RECOMMENDATIONS for the resource mobilization 	GAML4/6 GAML4/8 GAML4/19
	4.d Assessment implementation Task Force <ul style="list-style-type: none"> • REVIEW and AGREE ON RECOMMENDATIONS for the Manual and Code of Good Practices 	<i>Reference documents:</i>
	Presenters: UIS, IEA	GAML4/REF/10 GAML4/REF/11 GAML4/REF/17
17:00	Closing of Day 1	
19:00	Private tour of the Prado Museum <i>Courtesy of Instituto Nacional de Evaluación Educativa (INEE) of Spain</i> <i>(by registration only: https://goo.gl/forms/RchHTM83fPjtCRbH2)</i>	



Day 2: Wednesday, 29 of November 2017

09:00 – 5. Opening of Day 2 of the meeting

- 09:15
- Overview of Day 1
 - Summary of Day 2 agenda

09:15 – 6. Measurement strategy proposal – Task Force 4.2

10:45 6. a Measurement strategy

- UPDATE on progress
- REVIEW and DISCUSS conclusions from the expert meeting: October, Washington DC
- COMMENT on the proposed strategy

6.b Work plan up to the end of 2018

- DISCUSS the work plan proposal

Working documents:

GAML4/12

GAML4/13

Reference documents:

GAML4/REF/12

GAML4/REF/13

GAML4/REF/14

Presenters: TF4.2 Chair (Baela Raza Jamil)

10:45 – Coffee break

11:00

11:00 – 7. Measurement Strategies and Work-plans for Task Forces

12:15 7.a. Task Force 4.4

7.b. Task Force 4.6

7.c. Task Force 4.7

For each of the above:

- REVIEW strategy and work plan proposals from the Task Force
- COMMENT on the proposals

Working documents:

GAML4/14

GAML4/15

GAML4/16

GAML4/17

Reference documents:

Presenters: Chairs of TF4.4, TF4.6, TF4.7

GAML4/REF/15

GAML4/REF/16

GAML4/REF/22

12:15 – 8. Presentation of the Interim Reporting Strategy

- 12:45
- UPDATE on strategy for interim reporting of the LO and Skills related indicators
 - REVIEW and DISCUSS interim reporting proposal for each indicator

Working documents:

GAML4/18

Reference documents:

Presenters: UIS

12:45 – Lunch courtesy of the UNESCO Institute for Statistics (UIS)

14:00

14:00 – 9. Ways forward

15:00 8.a. Task Forces roadmap for 2018

8.b. Potential new indicators for the upcoming indicator revision

Working documents:

Reference documents:

GAML4/REF/18

GAML4/REF/19

15:00– 10. GAML4 Closing

- 15:30
- ADOPT the RECOMMENDATIONS for the TCG on measurement strategies for indicators relevant to SDG Targets 4.1, 4.2, 4.4, 4.6, and 4.7
 - ADOPT the RECOMMENDATIONS for the TCG on interim reporting strategy
 - ADOPT the GAML work plans for 2018
 - ADOPT proposals for Task Forces

Documents

Working documents

<i>Ref.Number</i>	<i>Title</i>
GAML4/1	GAML progress report
GAML4/2	SDG 4 Reporting: UIS global framework contents for reference
GAML4/3	SDG 4 Reporting: Defining benchmarks and proficiency levels in the UIS Reporting Scale
GAML4/4	SDG 4 Reporting: Linking to the UIS Reporting Scale through social moderation
GAML4/5	SDG 4 Reporting: Data alignment
GAML4/6	SDG 4 Reporting: Options for SDG indicator 4.1.1 reporting
GAML4/7	SDG 4 Reporting: Indicator 4.1.1 development process summary
GAML4/8	Investment case for expanding coverage and comparability for Global Indicator 4.1.1
GAML4/9	Cross-national Assessments Technical Meeting (September 2017, Hamburg): Summary
GAML4/10	Data Alignment for SDG 4 reporting – Concept Note
GAML4/11	Inputs to the Measurement and Reporting Strategy for Indicator 4.1.1 (proposal by GAML TF 4.1)
GAML4/12	Measurement/reporting strategy for SDG Indicator 4.2.1 (proposal by GAML TF 4.2)
GAML4/13	TF 4.2 Action plan: Examining developmental milestones within and across countries
GAML4/14	Measurement strategy and action plan for SDG Target 4.4 (proposal by GAML TF 4.4)
GAML4/15	Measurement strategy and action plan for SDG Target 4.6 (proposal by GAML TF 4.6-OECD)
GAML4/16	Measurement strategy and action plan for SDG Target 4.6 (proposal by GAML TF 4.6-UIL)
GAML4/17	Measurement strategy for SDG Target 4.7 (proposal by GAML TF 4.7)
GAML4/18	Framework for interim reporting (proposal by the Secretariat)
GAML4/19	Quick start guide for implementing a national learning assessment

Reference Documents

<i>Ref.Number</i>	<i>Title</i>
GAML4/REF/1	GAML Strategic Planning Committee: Terms of reference
GAML4/REF/2	Priority areas for GAML governance, communications and direction setting
GAML4/REF/3	Communications and Stakeholder Engagement Guide
GAML4/REF/4	GAML overview and glossary
GAML4/REF/5	Questionnaire of cross-national assessment (country participation, agencies, supporting institutions)
GAML4/REF/6	US Fact sheet: More than one-half of children and adolescents are not learning worldwide
GAML4/REF/7	UIS Information paper: Counting the number of children not learning
GAML4/REF/8	Constructing UIS Proficiency Scales and Linking to Assessments to Support SDG Indicator 4.1.1 Reporting (prepared by MSI)



<i>GAML4/REF/9</i>	Monitoring Progress towards SDG4.1: Initial Analysis of National Assessment Frameworks for Mathematics (IBE/UIS)
<i>GAML4/REF/10</i>	SDG4 Reporting : Proposal of a Protocol for reporting Indicator 4.1.1
<i>GAML4/REF/11</i>	System-Wide Analysis of Assessment Practices (SWAAP) - Concept note (ACER)
<i>GAML4/REF/12</i>	Key question on the domains of measurement for SDG 4.2.1
<i>GAML4/REF/13</i>	SDG 4.2.1: Connecting early learning to the UIS reporting scales
<i>GAML4/REF/14</i>	Measurement options for development of SDG indicator 4.2.1
<i>GAML4/REF/15</i>	Functional literacy and numeracy: Definitions and options for measurement for the SDG Target 4.6
<i>GAML4/REF/16</i>	LAMP international report
<i>GAML4/REF/17</i>	Principles of good practice in learning assessment (ACER)
<i>GAML4/REF/18</i>	SDG 4 monitoring: Framework development
<i>GAML4/REF/19</i>	Guidelines and best practices on data flows and global data reporting for Sustainable Development Goals (draft)
<i>GAML4/REF/20</i>	Selected Task Forces progress report
<i>GAML4/REF/21</i>	Setting benchmarks on the UIS reporting scales (ACER)
<i>GAML4/REF/22</i>	Summary of the expert meeting (4.6.1) - draft