





United Nations Educational, Scientific and Cultural Organization

## Global Alliance to Monitor Learning: Closing

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GAML4







## Summary of Process

| Steps      | Actions                       | Tools/<br>Process  | Output                     | Responsible               | Progress to<br>Date                    | Expected date of Completion |
|------------|-------------------------------|--|----------------------------|---------------------------|--|-----------------------------|
| Objectives |                               |  |                            |                           |  |                             |
| Global     | Reporting                     | UIS<br>reporting<br>protocol   | Databases                  | UIS                       | Doc<br>Lit                             | 2017                        |
| National   | Improvement<br>Plan if needed | Catalogue of<br>Learning<br>Assessment<br>(modules 1<br>and 2)       | Mapping<br>characteristics | UIS/Partners              | Pilot Modules 1<br>and 2<br>undergoing | 2018                        |
|            |                               | Data<br>alignment<br>recording<br>tool (DART)                        | Mapping results            | UIS/technical<br>Partners | CN finished<br>Tool in<br>development  | 2018                        |
|            |                               | System-<br>Wide<br>Analysis of<br>Assessment<br>Practices<br>(SWAAP) | Concept Note<br>Tool       | ACER                      | Concept Note for discussion            | 2018                        |





#### Summary of Process (cont'd)

| Steps                                  | Actions   | Tools/<br>Process                         | Output                                    | Responsible   | Progress to Date   | Expected<br>date of<br>Completion |  |
|--|---|---|---|---|--|-----------------------------------|--|
| UIS Reporting Scale                    |   |   |   |   |  |                                   |  |
| 1. Construction of UIS Reporting Scale | 1. Contents<br>standards                              | Mapping of CNA                            |   | UIS/IBE mapping of<br>CNAFs<br>IEA/Regional Work<br>would round up<br>process | Mapping for<br>Math NAFs and<br>CNA finalized<br>Reading<br>Undergoing | 2018                              |  |
|  |   | UIS proposed<br>definition on<br>Concepts | UIS Draft<br>GFFR                         | UIS/IBE mapping of<br>NAFs  | Math almost<br>finalized<br>Reading in<br>Progress                     | 2018                              |  |
|  |   | Mapping pf<br>CNA PLs and<br>PLDs         | UIS Draft PL<br>PLD                       | UIS/IBE mapping of NAFs   | CN proposal Guidelines and protocols for working                       | 2018                              |  |
|  | 2. Number and name of Prof Levels                     | Mapping and experts judgment              | UIS Draft<br>levels                       | UIS led with experts/countries  | CN proposal Guidelines and protocols for working                       | 2018                              |  |
|  | 3. Policy<br>Proficiency level<br>descriptors         | UIS Proposal                              | UIS Draft<br>PLDs                         | UIS led with experts/countries  | CN proposal Guidelines and protocols for working                       | 2018                              |  |
|  | 4. Full definition of<br>the Performance<br>Standards | UIS proposal                              | UIS<br>Complete<br>description<br>of PLDs | UIS led with experts/countries  | CN proposal<br>Guidelines and<br>protocols for<br>working              | 2018                              |  |





#### Summary of Process (cont'd)

| Steps                                  | Actions  | Tools/<br>Process        | Output                                  | Responsible                    | Progress to<br>Date                                       | Expected<br>date of<br>Completion |  |  |  |
|--|--|--------------------------|---|--------------------------------|---|-----------------------------------|--|--|--|
| Data alignmen                          | Data alignment for reporting   |                          |   |                                |   |                                   |  |  |  |
| 2. Socially-<br>Moderated<br>Alignment | 1. Mapping<br>alignment of<br>Policy Level<br>Descriptors              | Protocol<br>concept note | Degree of<br>Alignment                  | UIS/Experts/technical partners | CN proposal<br>Guidelines<br>and protocols<br>for working | 2018                              |  |  |  |
|  | <ol> <li>Set socially moderated</li> <li>Performance levels</li> </ol> | Protocol<br>concept note | Protocol for mapping Experts/ Countries | UIS/Experts/technical partners | CN proposal<br>Guidelines<br>and protocols<br>for working | 2018                              |  |  |  |
| 3.<br>Psychometric<br>Alignment        | 1. Alignment   | Protocol /<br>Meeting    | Experts                                 | UIS/Partners                   | CN proposal<br>Guidelines<br>and protocols<br>for working | 2018                              |  |  |  |
|  | 2. Concordance   | Protocol / Field<br>Work | Degree of<br>Alignment                  | UIS/Partners                   | Guidelines  | 2020                              |  |  |  |
|  | 3. Test and/or item based linking                                      | Protocol / Field<br>Work | Degree of<br>Alignment                  | UIS/Partners                   | Guidelines and protocols                                  | 2020                              |  |  |  |
|  | 4. Pair wise comparison?   |                          |   |                                |   |                                   |  |  |  |
| 4. Procedural Alignment                | 1. Define<br>minimum set of<br>processes that<br>grant quality         | a. Sampling              | Protocol                                | UIS/Partners                   | Guidelines<br>and protocols<br>for working                | 2018                              |  |  |  |
|  |  | b. Rate of response      | Protocol                                | UIS/Partners                   |   |                                   |  |  |  |
|  |  | c. Translation           | Protocol                                | UIS/Partners                   |   |                                   |  |  |  |



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# Thank you!

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