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4.7 Breadth of Learning Indicator Working Group

GAML6/WD/9



Memo:	Agenda and minutes for meeting 7 August
Date:	8 August 2019
To:	4.7 Breadth Indicator Working Group
From:	Esther Care
Items:	Agenda and minutes
Document ID:	Agenda-Minutes BIWG 7 Aug2019.doc

Agenda followed

1. Introductions
2. Questions from group members arising from concept note
3. Outline of expectations for next 2 months

Attendance

Esther Care (Chair)	Senior Fellow, Brookings Institution, Washington DC	Present
Aaron Benavot	Professor, University at Albany-SUNY, New York	Apology
Susan Douglas	Senior Adviser, British Council, London	Apology
Sonia Guerriero	Senior Education Specialist, Section for Teacher Development, UNESCO Paris	Present
Natalia Gonzalez Gomez	Directora Técnica de Evaluación, CFES*	Present
Arjun Kumar Gurung	Principal Education Monitoring Officer, Bhutan Council for School Examinations and Assessment, Thimphu	Present
Martin Henry	Research Coordinator, Education International, Brussels	Apology
David Kabita	Adviser (Curriculum) to Cabinet Secretary for Education, Kenya Ministry of Education, Nairobi	Apology
Erik Knain		Present
Anne Looney	Executive Dean, Institute of Education, Dublin City University	Apology
Sten Ludvigsen	Professor, University of Oslo, Norway	Present
Matthew MacGregor-Stubbs	Research Director - International, National Foundation for Educational Research (NFER), London	Present
Jun Morohashi	Head of Executive Office & Regional Programme Coordinator, UNESCO Bangkok Office	Present
Ousmane Senghor	Head of Assessment Unit, Gambia Ministry of Basic and Secondary Education, Banjul	Apology
Sohee Won	Initiatives Manager, Lego Foundation, Denmark	Present
Silvia Montoya	Director, UNESCO Institute for Statistics	Apology

Note. Bolded = country specific
*Later online meeting



Minutes

The online meeting ran for one hour, starting with introductions (10 minutes), followed by overview of the status quo in terms of SDG monitoring with particular focus on 4.7, outline of the proposal, and rationale for the approach. The activities asked of members over the next two months were outlined, with emphasis on the need for quick turnaround of views and feedback.

1. The first task ahead of the working group is to contribute to a conceptual framework that provides the rationale for the proposed indicator. The logic of moving from the current phrasing to the proposed phrasing needs to be clear: in essence, this means making the case that a broad range of learning opportunities needs to be made available to students if learning for sustainable development and global citizenship is to be actualised. Issues raised included place of assessment (Gurung), and the generality of the notions of both sustainable development and breadth of skills (Guerriero). Esther Care will draft the conceptual framework and requested that working group members immediately send to her their questions, thoughts, and contributions about what needs to be included in this framework document - such that when the final argument is presented, it makes sense and is persuasive.

Esther plans for two drafts to go to the working group over the next month for comment, and requests that working group members provide their comments and contributions on a swift turnaround - within the week of send.

2. The second task is for the working group to consider possible candidates to draft the methodological approach; this, of course, cannot begin until a readable draft of the conceptual framework is available, but in the interim, members are requested to let the Chairperson know of possible qualified individuals whom we might approach to commission some work.
3. Country members in particular are requested to consider whether their countries might host the piloting of the survey tool. Again, until we know the nature of the conceptual framework and the parameters of the survey tool, we cannot expect firm commitment from countries. However, if working group members could consider some initial queries and discussions within-country, in particular from Norway, Ireland, Kenya, and Bhutan about country interest, that would be appreciated.
4. The final point made concerned appreciation of participants who have responded to the invitation to contribute. In addition, the Chair will reach out individually to the membership to check whether each believes they will be able to contribute now that the tasks ahead are a little more clear.

Notes

1. Please re-read the concept note since this may make more sense since our discussion



2. Please email to the Chair a 50-100 brief bio that identifies your expertise, and link to the topic of this working group - for later dissemination among the group.
3. The Chair will be in touch shortly re date for next virtual meeting.
4. Readings of interest:
<http://uis.unesco.org/sites/default/files/documents/quick-guide-education-indicators-sdg4-2018-en.pdf>
<http://tcg.uis.unesco.org/target-4-7/>