Coding Scheme: Reading Assessments

June 2018
Reading Competency

Decoding
- Alphabetic Principle
  - Grapheme-phoneme correspondence
  - Digraph-phoneme correspondence
  - Upper and lower case correspondence
  - Recognize the alphabetical order in dictionaries or encyclopedias
- Precision
- Fluency
- Identify
- Retrieve
- Interpret
- Reflect
- Metacognition

Reading Comprehension

Alphabetic Principle
- Decoding
- Alphabetic Order
- Grapheme-phoneme correspondence
- Digraph-phoneme correspondence
- Upper and lower case correspondence
- Recognize the alphabetical order in dictionaries or encyclopedias
- Pronunciation
- Sight read/Direct recognition

Precision
- Words
- Sentences
- Text

Fluency
- Volume
- Speed
- Expressiveness and tone
- Types of sentences
- Abbreviations, contractions, compound words, etc.
- Purpose for reading

Identify
- Different types of texts
- Parts of a text
- Connectors, signs, symbols, time and space indicator
- Types of sentences
- Abbreviations, contractions, compound words, etc.

Retrieve
- Meaning of words
- Meaning of a text
- Adjacent meaning of a word in a sentence
- Meaning of a test
- Types of sentences
- Adjacent meaning of a word in a sentence
- Make generalisations
- Identify evidence for an interpretation in a text

Interpret
- Make inferences
- Generate conclusions
- Generate generalisations
- Generate conclusions
- Generate generalisations
- Identify evidence for an interpretation in a text
- Summarize main ideas
- Apply information from a text to a new context
- Assess information from somebody else’s
- Compare and contrast information
- Types of texts
- Figurative language
- Paratextual information

Reflect
- Give an opinion
- Give reasons for an opinion
- Generate questions from a text
- Differentiate types of information
- Generate explanations for the information in the text based on personal experiences
- Assess information from somebody else’s
- Compare and contrast information
- Types of texts
- Figurative language
- Paratextual information

Metacognition
- Anticipate the content of a text
- Generate inferences
- Generate conclusions
- Make generalisations
- Identify evidence for an interpretation in a text
- Summarize main ideas
- Apply information from a text to a new context
- Assess information from somebody else’s
- Compare and contrast information
- Types of texts
- Figurative language
- Paratextual information
- Anticipate the content of a text
Reading Competency

Decoding
- Alphabetic principle
- Precision
- Fluency

Reading Comprehension
- Identify
- Retrieve
- Interpret
- Reflect
- Metacognition
Linguistic Competency

Listening
- Retrieve
- Interpret
- Reflect

Speaking
- Form
- Content
- Use

Vocabulary
- Acquire new words
- Recognize
Metalinguistic Competency

Phonological awareness

- Distinguish
- Blend
- Generate words from
- Segment